
CATALOG SUPPLEMENT

Mount
St. Mary's
COLLEGE

1987-1988

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1987-1988 CATALOG SUPPLEMENT

The catalog supplement for 1987-1988 contains additions to and changes in the regular catalog for 1986-1988. For all other information, please refer to the regular catalog.

Interterm

For information concerning Interterm, consult the annual Interterm Bulletin.

While efforts have been made to insure the accuracy of the statements in this catalog supplement, students must understand that curricular and degree requirements contained herein are subject to change or elimination. Students should consult the appropriate department or the graduate division for current information as well as for any special rules or requirements imposed by departments or the graduate division.

MOUNT ST. MARY'S COLLEGE

ACADEMIC CALENDAR 1987-88

FALL 1987

September	3-8	Freshman orientation — Chalon Campus
	3-4	Testing, advisement, and registration of all Freshman and Transfer students who did not complete early registration during the summer
		Last days for undergraduates to complete financial obligations for Fall semester; late fee applies after 4pm September 4
	4-8	Transfer orientation — Chalon Campus
	4	Testing, advisement, and registration — all transfers, Chalon Campus
		Special Student/Open registration 9am-noon; 1pm-4pm
	6	Parent orientation — Chalon
	5-8	Doheny campus orientation — all new undergraduates
	7	Labor Day
	8	Faculty/Staff Convocation
	9	Undergraduate classes begin
	12	Graduate/Evening registration — Doheny campus 9am-noon
	14	Graduate/Evening classes begin
	23	Undergraduates — Last day to add a class; to change from lower to upper division credit (or vice versa); to drop a class without a fee (\$2 after this date); to register late
	28	Graduates — Last day to add a class; to drop a class without a fee (\$2 after this date); to register late
October	7	Horizons '87 Convocation (notification of class cancellations will be available in advance)
	19-30	Undergraduates: Notice of mid-semester academic difficulty
	26	Last day to file to receive associate, bachelor, or masters degrees to be awarded December '87/January '88
	30	No classes—mid-semester break
November	16-	
	December 16	Graduate advisement and early registration for Interterm/Spring 1988
November	9-20	Undergraduate advisement and early registration for Interterm/Spring 1988
	November 20	Last day to file for May 1988 graduation (undergraduates)
	25	Last day to withdraw from a class with a grade of "W"; to file for CR/NC grading; to declare audit
	26-27	Thanksgiving Vacation

December 14-18	Final Examinations
19	Christmas Vacation begins

INTERTERM 1988

January	4	Interterm classes begin ; registration of new/exchange students
	8	Last day to add an Interterm class without a petition; to change from lower to upper division (or vice versa); to drop a class without a fee; to register late
	18	No classes — Martin Luther King Jr.'s Birthday
	20	Last day to withdraw from an Interterm class with a grade of "W"; to file for CR/NC grading; to declare audit
	29	Interterm classes end

SPRING 1988

January	30	Graduate/Evening Registration at Doheny campus; 9am-noon
February	4-5	Undergraduate advisement & registration — Chalon and Doheny; 9am-noon; 1pm-4pm
	5	New student orientation Special student registration 9am-noon; 1pm-4pm Last day for undergraduates to meet financial obligations for Spring semester; late fee applies after 2pm, February 5
	8	Spring classes begin — all students
	15	No classes — Washington's Birthday
	22	Last day to add a class; to change from lower to upper division credit (or vice versa); to drop a class without a fee (\$2 after this date); to register late
	26	Last day to file for master's degree to be awarded May 1988
March	21-31	Undergraduates: Notice of mid-semester academic difficulty
	25	Last day for A.A. students to file for transfer to baccalaureate degree program for Fall 1988
March	31-	
April	10	Easter Vacation
	3	Easter Sunday
	11	Classes resume
	27	Siena Day (notification of class cancellations will be available in advance)
	29	Last day for sophomores to declare major
May	2	Last day to withdraw from a class with a grade of "W"; to file for CR/NC grading; to declare audit
	2-13	Advisement and early registration for Fall 1988

15	Mary's Day (Honors) — Chalon campus
23-27	Final examinations
26	Graduate Hooding — Doheny campus
28	Laurel Day (Honors)/ Associate Hooding — Doheny campus
	Baccalaureate Hooding — Chalon campus
29	Commencement — Chalon campus
30	Memorial Day
June-July:	Early registration for Fall 1988 semester
SUMMER 1988	
June	20 Classes begin; registration of students who have not completed mail registration — Doheny campus: 9am-noon; 1pm-4pm; late registration fee applies after 4pm June 20
	27 Last day to add a summer class without a petition; to change level of study; to drop a class without a fee; to register late
July	4 No classes — Independence Day
	18 Last day to withdraw from a class with a grade of "W"; to file for CR/NC grading; to declare audit
	29 Summer Session ends

GENERAL STUDIES CURRICULUM

Additions

II. Analytical Skills

ART 3, PSY 40

III. Arts and Sciences

B. Literature ENG 156H

C. History HIS 50, HIS 171

E. Mathematics PSY 40

V. Philosophy and Religious Studies

A. Religious Studies

2. Christian Thought

RST 129, RST 139

3. Christian Ethics RST 143

B. Philosophy

3. Other ART 3

HONORS THESIS

Specific course numbers for the Senior Honors Thesis for each department follow: Art, ART 196H; Biological Sciences, BIO 196H; Business, BUS 196H; Chemistry, CHE 195H; Education, EDU 196H; English ENG 196H; French, FRE 196H; History, HIS 196H; Mathematics, MTH 195H; Music, MUS 196H; Nursing, NUR 196H; Philosophy, PHI 199H; Physical Therapy, PTH 196H; Political

Science, POL 196H; Psychology, PSY 196H; Religious Studies, RST 199H; Sociology, SOC 196H; Spanish, SPA 196H. The following is a course description for the senior thesis:

SENIOR HONORS THESIS (3)

Development of a 50-page paper on an interdisciplinary topic germane to the Honors Theme Courses. The thesis topic must involve at least two disciplines and be supervised by a faculty sponsor in one of the disciplines. A faculty member in the second discipline will act as a reader for the thesis, which will be presented at an oral defense open to the college community. *Open only to students admitted to the Honors Program.*

ART

ART 3 Visual Thinking (3)

Exploring the skills of the right brain using intuitive, spontaneous and synthetic methods of thinking as an alternative to the more educationally emphasized sequential verbal or analytical skills. Generating and manipulating images based on the elements of art,

by experiencing processes of seeing, drawing, and imagining; combined with a review of the principles and assumptions of the processes, how they relate to current artistic trends, to historical precedents, and to other disciplines.

Visual thinking seeks to develop a broader awareness of self, connections to art, and an understanding of visual thinking as another mode of knowing. It complements analytical skills and is applicable to creative problem solving in all disciplines. GS-II, GS-VB3. See also BUS 103 and PSY 103.

BUSINESS

BUS 103 Advanced Management: Visual Thinking (3)

Management capabilities are developed by showing how to use a combined thinking process involving visual and graphic applications, improving insight and discovery.

EDUCATION

The A.A. degree in Early Childhood Education		
<i>Program Requirements:</i>		
<i>Core Courses</i>		
EDU 31	Intro. to Early Childhood Education: Profession and Programs	(3)
EDU 32	E.C.E.: Observation and Curriculum Planning	(3)
EDU 70	Intro. to Children with Special Needs	(2)
PSY 13	Child Development	(3)
ART 45	Creative Art Experience for Young Children	(3)
ENG 134	Literature for the Young Child	(3)
MUS 31	Music and Movement for the Young Child	(3)
SOC 4	Family, Child, and Community	(3)
EDU 39	Supervised Field Work: Preschool (taken during last semester)	(4)
<i>General Requirements:</i>		
PSY 1	General Psychology	(3)
SOC 5	Sociological Perspectives	(3)
BIO 10	Health Science	(3)

PHI 5	Intro. to Logic	(3)
<i>A.A. Program Requirements:</i>		
SPR 80	Group Experience	(1)
ENG 10AB	Written and Oral Communication	(3,3)
	Religious Studies course	(3)
	Humanities course	(3)
<i>Recommended Elective:</i>		
Courses in Spanish		

The two-year program at the Doheny Campus fulfills coursework and field work requirements for a Regular Children's Center Instructional Permit. For further requirements, see **Catalog** 1986-88, pp. 117-18.

EDU 31 Introduction to Early Childhood Education: Profession and Programs (3)

A study of the history, scope, and current philosophies of programs for young children. Observations in a variety of local early childhood programs and exploration of the education and licensing requirements for such programs. Ethical and value issues in working with children and their families, as well as the importance of becoming an advocate for upgrading the profession and improving the quality of children's services, are stressed.

EDU 32 Early Childhood Education: Observation and Curriculum Planning (3)

Introduction and use of alternative formats for recording observations of children. Use of observational data to diagnose children's interests, developmental levels, and learning needs. Review of basic principles of child development and their application in the early childhood setting by means of observation and curriculum planning, especially in the areas of math, science, health, safety, and nutrition. Opportunities to create environments that enhance cultural pluralism. Includes four hours per week of observation and participation in an early childhood setting. *Prerequisite: Departmental approval.*

EDU 39 Supervised Field

Work: Preschool (3)

Instruction of children in an early childhood setting under the direction of a master teacher. Conferences with teachers and supervisors accompany this work. Weekly seminars include methods of child guidance and group management, as well as content related to children's health, safety, and nutrition. *Prerequisite: Departmental approval.*

EDU 70 Changed to 2 units.

EDU 116E Supervised Teaching

(3-3,6)

This course is designed for teachers who have an emergency credential and who teach full time in an elementary school. The purpose of the course is to provide new teachers with on-site visitation in order to provide constructive feedback and coaching regarding their classroom procedures and instruction. Components of the course include observation, conferencing, and evaluation. A college supervisor observes the teacher in the classroom, conferences with the teacher regarding strengths and areas of needed improvement, and evaluates the teacher regarding the effectiveness of her or his teaching skills. See catalog description for EDU 116 ABC. This section of student teaching is intended for candidates teaching on emergency credentials issued by CTC in conjunction with the school district. Prerequisites as indicated in the catalog.

EDU 169 Health Education for Teachers

(1)

A course of study encompassing topics important to the understanding of the problems of and recommended practices for maintenance of good health. Course content is directed toward elementary and secondary school teachers, to meet Clear California Teaching Credential requirements. Topics studied include substance abuse and nutrition. *Please note; MSMC Education Department has offered this course to meet credential requirements since the Spring Semester 1986.*

Credential and degree requirements for

students planning to be teachers are in the process of review and revision as this catalog supplement goes to press. Changes in requirements will be effective for candidates entering the academic and/or credential programs effective September 1987. Please contact the Education Department for a copy of program requirements.

ENGLISH

ENG 156H The Modern Temper

(3)

An exploration of the concept of the modern through a study of nineteenth and twentieth-century literature, with particular attention to the interfacing of literature with history, philosophy or the behavioral sciences. Recommended for upper classmen, open to freshmen entering with Advanced Placement credit in Freshman English. GS-IIIB.

HISTORY

HIS 50 History and Cultures of the Eastern Tradition

(3)

An introductory course on the historical, cultural, and social development of Eastern civilizations from prehistory to 1500 A.D. The object of these studies will be the discovery of the processes and patterns of Eastern civilizations and the attainment of a comparative perspective as a tool for approaching history and culture. In particular, the political, social, economic, intellectual, and religious elements of West, South, and East Asia will provide the topical areas for this comparative method of history. GS-IIIC.

PSYCHOLOGY

PSY 13 Child Development

(3)

Study of the developmental stages of children from conception through adolescence with a focus on prenatal life and early childhood years as influential factors on the child's learning ability. Adult states are reviewed with special attention to parenting. Particular emphasis is placed on the process through which the normal human being reaches physical, social, mental, and emotional maturity. First-hand observation of children is stressed.

PSY 40 Elements of Probability and Statistics (3)

Elementary probability theory, properties of distributions, sampling, estimation, hypothesis testing, correlation. Special emphasis will be placed on the application of theory in behavioral science research. *Prerequisite; Satisfactory score on the Mathematics Placement Examination or completion of MTH 2X.* GS-II, III-E.

PSY 103 Visual Thinking (3)

Research in the function of the two hemispheres of the brain, and current scientific analyses of the process of cognition and perception. Issues explored will include visual imagery, intellect development, organizational patterning, spatial awareness and practical implications in art, education, and behavior in general. See ART 3.

PSY 110 Psychology of Women (3)

An exploration of the psychological theories and research findings related to women. Topics to be covered include sex role development during childhood and adolescence and sex differences in personality, coping, and moral reasoning. Contemporary issues such as work and motherhood, and sexuality will also be discussed. May be taken for graduate credit as PSY 210.

PSY 131 Language and Concept Development of the Young Child (3)

An in-depth study of language and concept development of the child from birth through eight years. Primary factors in cognitive development are stressed, including the theories of Piaget and others. The acquisition and development of language and its role in cognitive development are discussed. Methods and materials that enhance language and cognitive growth are presented, studied, and developed. This course includes a field work component.

PSY 137 Concept Development (3)

An exploration of the development of conceptual thinking through the human

life process including a survey and in-depth survey of the theories of Piaget and other researchers.

PSY 146 Psychological Anthropology (3)

Exploration of psychological dimensions of cross-cultural man. The evolution of behavior including affect, learning, communication, cognition, and development will be explored from a multi-cultural and cultural historical context. The course will also include focus on the cross-cultural aspects of psychiatric illnesses and treatment.

PSY 202 Psychological Foundations of Growth, Development and Learning (3)

Contemporary psychological theory as applied to the life-long process of learning, behavioral change, education, and counseling. Advanced reading and exploration of life span developmental theories including those of Freud, Piaget, Erikson, Kohlberg, Sheehy, Kagan, Kubler-Ross, and others.

PSY 224 Dynamics of Individual Behavior (3)

Advanced study of both normal and abnormal personality development with a review of the Diagnostic and Statistical Manual of the American Psychiatric Association (DSM III), as well as a survey of major personality theories and theorists.

PSY 225 Counseling Theory and Procedures (3)

An in-depth exploration into the theory and methodology involved in the process of marriage, family and child counseling. Includes a survey of the psychoanalytic, client-centered, Gestalt, behavioristic, Rational Emotive, phenomenological and humanistic approaches.

PSY 230 Measurements: Theory and Procedure (3)

An advanced course in the theory, administration and interpretation of individual and group psychological tests of intelligence, personality, interest, and achievement. This course will provide thorough coverage of the

MMPI, WAIS-R, WISC-R, WPPSI, Stanford-Binet and other instruments currently in use in psychological and counseling practice.

PSY 236 Family Therapy (3)

A systematic study of family therapy and family system theory. This course will allow students the opportunity to explore both normal and dysfunctional lifestyles in family environments and will provide a survey of the treatment modes which focus on the entire family system.

PSY 237 Human Sexuality

may be taken for 1.5 or 3 units.

RELIGIOUS STUDIES

RST 129H History of

Christian Thought I (3)

A survey discussion of representative themes significant in the development of Christian thought: biblical interpretation, ethics, spirituality, the church, basic beliefs concerning God and Jesus, and beliefs concerning other dimensions of human life and religion(s). The discussion focuses on selected authors and texts representative of each major period in the history of Christian thought, spanning the period from the New Testament Christian community through the 15th century. Seminar format. Not open to freshmen. GS-VA2.

RST 139H History of

Christian Thought II (3)

A survey discussion of representative themes significant in the development of Christian thought: biblical interpretation, ethics, spirituality, the church, basic beliefs concerning God and Jesus, and other dimensions of human life and religion(s). This course spans the period from the Protestant Reformation to the contemporary era. Seminar format. Not open to freshmen. GS-VA2.

RST 143 Approaches to

Decision-Making in Bioethics (3)

Intended to help the student critically evaluate her own method of dealing with bio-ethical issues. It will involve a study of the basic approaches of three prominent ethicists (Joseph Fletcher, Paul Ramsey, and Richard McCormick,

SJ) and their ethical appraisals of the following issues: abortion and euthanasia; consent and human experimentation; reproductive technologies and genetic engineering. GS-VA3.

RELIGIOUS STUDIES

Graduate Programs

The M.A. Program

In the case of Pastoral counseling and Ministry and Liturgical Studies and Liturgical Music, the M.A. program will consist of more than 30 units.

Pastoral Counseling and Ministry

Admission Requirements

Bachelor's degree or demonstrated ability to do graduate work.

Evidence of adequate theological/psychological background.

Two recommendations indicating ability to succeed in program.

Reflective paper on one's philosophical/theological approach to pastoral counseling.

College transcripts and/or certificates related to ministry.

Interview with the program adviser.

Ministry with the Hispanic

Ministry with the Hispanic was created for English-speaking parish ministers who require more historical and contemporary knowledge over a wide range of topics to serve more effectively within the Hispanic community.

Admission Requirements

Bachelor's degree or demonstrated ability to do graduate work.

Evidence of theological background necessary to begin the program.

Two recommendations indicating preparedness for the program.

Reflective paper on one's approach to ministry with the Hispanic.

College transcripts and/or certificates related to ministry.

Interview with the program adviser.

Liturgical Studies and Liturgical Music

Certification in Liturgical Studies or in Liturgical Music each requires 21 units. These programs are designed for those

already appointed or wishing to work as either a Church liturgist or musician.

Admission Requirements

Bachelor's degree or demonstrated ability to do graduate work.

Evidence of theological background and familiarity with liturgical practice.

Two recommendations indicating preparedness for the program.

College transcripts and/or certificates related to ministry.

Interview with the program adviser.

Adequate performance skills are also required for those applying for certification in Liturgical Music.

Required Courses

RST 228 Church (3)

RST 229 Sacraments (3)

RST 229B Rite of Christian

Initiation of Adults (1-2)

RST 229D The Eucharist (1)

RST 250-258 or RLM 251 AB-RLM 258

Course number changes: RST 250 will be RST 240 History of Christian Ethics, RST 259 will be RST 249 Special Studies in Ethics

RST 248 Ethics in a Pastoral Context (1-3)

An overview of basic ethical concepts involved in Christian living, e.g., conscience, freedom, responsibility, sin, in the context of personal and social moral issues. Prerequisite to Pastoral Counseling. May be waived if student demonstrates adequate preparation in Christian ethics.

Liturgical Studies

RST 251 Foundations of

Liturgical Studies (2)

An historical and theological approach to liturgical studies and the relation of this field to other theological disciplines. The place of ritual in Christian life, especially in American culture.

RST 252 Liturgical

Documents (2)

A review of the documents of the Church related to liturgical practice and their implications.

RST 253 Liturgical Year and Planning (2)

Multidisciplinary approach to planning liturgical celebrations with emphasis on form, function, and theme of the liturgy as described through the liturgical year. Includes an appreciation of the various celebrations, past and present, through the liturgical year.

RST 254A Liturgy and Music (1)

The place and purpose of music in the history of Church worship and the use of music in various liturgical contemporary setting.

RST 254B Liturgy and Art (1)

The use of art in contributing to the environment for worship and prayer.

RST 255 Liturgical Prayer and Spirituality (1)

Liturgy as a means for cultivating prayer and spirituality with attention to traditional and contemporary forms.

RST 256 Cultural Adaptations of Liturgy (1)

An understanding of liturgy as developed through various cultural expressions. The multicultural and transcultural setting of liturgy as expression of communal prayer and worship.

RST 257 Theology of Word and Proclamation (1)

The theology related to the proclamation of the word as found in liturgical settings of prayer and worship and the development of skills related to proclaiming the word.

RST 258 Integration Seminar (2)

The articulation of the relationship between liturgical studies and liturgical ministry. A supervised practicum precedes this course and involves approved liturgical work in a parish or other setting.

RST 259 Special Studies in Liturgical Studies (1-3)

This course number is used for topics related to liturgy which do not occur under the numbers as given in this sequence of RST 250 numbers.

Liturgical Music Courses

RLM 251AB History of Liturgical Music (2,2)

Study of the development of liturgical

music in Western Civilization.

RLM 253 Liturgical Music

Repertory (2)

Survey of repertory of all periods for the assembly, choirs, and cantors. Emphasis is on current materials.

RLM 255A-E Development of Musical Skills (1)

Development of musical proficiency in one or more performance areas. (Every student is also expected to participate in an ensemble every semester in residence: RLM 256-0 units.)

RLM 256 Ensemble (0)

RLM 257A-D Elective Workshops (1)

These workshops are scheduled primarily in summer and devoted to cantoring, conducting, accompanying, and arranging.

RLM 258 Integration

Seminar (2)

The articulation of the relationship between liturgical music and liturgical ministry. A supervised practicum precedes this course and involves approved liturgical work in a parish or other setting.

RLM 259 Special Studies in Liturgical Music (1-3)

This course number is used for topics related to liturgy which do not occur under the numbers as given in this sequence of RLM 250 numbers.

Religious Education

RST 262ABC Ministering to Faith Development (3)

RST 262A Fostering Faith Growth Through Evangelization and Catechesis

RST 262B Fostering Growth in Faith Through Prayer and Worship

RST 262C Fostering Growth in Faith Through Justice, Peace, and Service

Ministry with the Hispanic

RST 272S Foundations in Pastoral Ministry (1-3)

A survey on the history of Pastoral practices in the early and contemporary church. Overview of the classic minis-

tries, adequate understanding of: intensive/extensive pastoral and "Pastoral de Conjunto".

Estudio sobre la historia de la pastoral en la primitiva y reciente practica de la iglesia. Bosquejo de los ministerios clasicos, correcta comprension de: Pastoral intensiva-extensiva y Pastoral de Conjunto.

SOCIOLOGY

SOC 4 Title changed to The

Family, Child, and

Community (3)

SOC 165H History of Social Thought (Honors) (3)

An examination of selected types of social thought from primitive speculation to early modern scientific inquiry. Required for the major in sociology and the major in sociology with an emphasis in social work.

SPECIAL PROGRAMS

SPR 22X Becoming a Master

Student (1)

An opportunity for students to learn and adopt concrete techniques and specific strategies for success in college. *Credit for SPR 22X does not apply to the baccalaureate degree.*

APPLIED SPIRITUAL THEOLOGY

SPT 212 Christology for

Ministry (3)

This course will provide an exploration of the Christological tradition and a consideration of some of the contemporary questions posed by research of the last half of the 20th century. The historical overview of the state of Christology will be given as a basis for considering the contemporary questions. The thrust of the course will be to present content viewed as essential for Christian ministry and will require students to demonstrate the application to be made within their own ministries.

EXPENSES FOR 1987-88

Tuition (Payable at Registration)

Undergraduate Programs:

Full-time (12-17 units/semester plus Interterm)	7,200.00	per year
	3,600.00	per semester
Full-time (units in excess of 17/semester)	275.00	per unit
Part-time (fewer than 12 units/semester not including Interterm)	275.00	per unit
Tuition Deposit — required of all incoming full-time undergraduate students. Not refundable (held in escrow for one year). Applicable only to tuition.	100.00	

Graduate Programs:

Tuition (per unit)	175.00	
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Special Programs:

College Classes for High School Students (1-6 units)	70.00	per unit
Emeritus Status for Seniors, 65 years. + (1-6 units)	85.00	per unit
Junior Year Abroad and Washington Semester Registration	100.00	per semester
Tuition and Fees for Cooperative courses/programs will be calculated on an individual basis.		

Auditing Courses (Recorded on Transcript)

Students register for audit in the same manner as for credit and pay the same fees.

Fees

Student Body Fees

Chalon Campus Students	35.00	per semester
Doheny Campus Students	35.00	per semester
Graduate Students and students with 1-6 units	5.00	per semester

Orientation Fee (for new students)	50.00	
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Health Service Fee

Chalon Campus Students	65.00	per semester
Doheny Campus Students	82.00	per semester
Parking Fee	30.00	per semester

Student Health and Accident Insurance	227.00	
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All full-time students who are not covered by personal insurance should carry the Student Health and Accident Insurance. The charge will be automatically included on the student invoice.

Students who are already covered by personal insurance may elect not to participate in this plan. However, a Waiver Card must be submitted no later than September 1 in order to have the charge removed from the invoice. A graduate student may elect to purchase Student Health and Accident Insurance if the student is carrying six or more units. The cost for graduate student coverage is \$248.00

Examinations

Comprehensive Examinations (Graduate Students)	85.00	
Credit for a course by examination (non-refundable)		
Clinical courses, per course	145.00	
Other courses, per course	85.00	
Portfolio Application/Counseling	65.00	
Portfolio Evaluation/Decision	225.00	
Credit for Extra-institutional Learning Evaluation	65.00	

General

Application for Admission (all students)	25.00	
Late Registration (after published dates and time of registration)	20.00	
Adding/Dropping Courses (per transaction)	2.00	
Adjustments in course schedule after published dates	10.00	
Graduation Fee — Undergraduate Students	60.00	
Graduation Fee — Graduate Students	75.00	
Transcripts	2.00	per copy
Teacher Placement File (Intended for initial employment; files are not updated.)	10.00	
Teacher Placement File copies sent out at the request of the student	3.00	per copy
Administrative Fee for handling returned checks and postdated checks	10.00	

Courses

Student Teaching — Elementary	25.00	per unit
Student Teaching — Secondary	25.00	per unit
EDU 105 and EDU 161	10.00	per course
NUR 40	1,375.00	
Clinical fees for part-time nursing students	390.00	per unit
Physical Therapy Clinical Affiliation	800.00	per 4 unit rotation
Applied Music—part-time student	50.00	per course
Private Music Lessons		fee paid to instructor

Full payment of all expenses is due on or before Registration Day of each semester, including all previous unpaid obligations.

Members of religious communities receive a 40% tuition discount during the academic year and summer session.

Full-time employees of Los Angeles Archdiocesan institutions, upon verification of employment, receive a 40% tuition discount.

Residence

Board and small double room	3,680.00	per year
	1,840.00	per semester
Board and large double room	3,870.00	per year
	1,935.00	per semester
Board and single room	4,140.00	per year
	2,070.00	per semester
Board, single room, and half-bath	4,420.00	per year
	2,210.00	per semester
Board, single room with bath	4,490.00	per year
	2,245.00	per semester
Board and room, Interterm only	415.00	
Board and room, Doheny Campus		
Double room	3,870.00	per year
	1,935.00	per semester
Single room	4,140.00	per year
	2,070.00	per semester

A guest rate of \$20.00 per day is required for residence during vacation periods. An advance payment of \$100.00 is required for a room reservation. \$75.00 (non-refundable) is applied to the student's account for the first semester; \$25.00 is retained from the first

payment as a room deposit (to be applied against unusual cleaning and damage costs) until such time as the student discontinues residence.

Students already in residence make an advance deposit of \$75.00 for priority in requesting a room for the following year.

Rooms are reserved for the year. Room assignments are made in the order of receipt of the reservation payment.

Advance payment is forfeited if notice of withdrawal is received after August 1 for Fall term and after December 1 for Spring term. Room deposit is forfeited if notice of intention to withdraw from residence is not given to the Director of Residence prior to the close of the Fall semester.

Reduced Charges

All students complying with the procedure established for withdrawal from the College or unit reduction are entitled to have charges reduced according to the following scale:

Period of Time	Reduction
During 1st Week (Tuition)	100% minus \$25.00 Administrative Fee
During 1st Week (Room & Board)	75%
During 2nd Week (Tuition, Room & Board)	75%
During 3rd Week (Tuition, Room & Board)	50%
During 4th Week (Tuition, Room & Board)	25%
After 4th Week	-0-

For Interterm (Part-time Students)

Period of Time	Reduction
During 1st Week (Tuition, Room & Board)	50%
During 2nd Week (Tuition, Room & Board)	25%
After 2nd Week	-0-

The date on which notice of withdrawal is filed with the Registrar's Office is used to calculate reduction of charges for tuition and/or room and board. Reductions will first be credited against a student's financial aid, if any, before a balance accrues to the student. No refunds will be made for fees. Refunds will not be made in cases of suspension or dismissal.

Tuition for all students, including those whose tuition payments have been deferred, becomes an obligation in accordance with the provisions of the reduced charges.

When outside agencies, grants, scholarships or loans do not cover the withdrawal or change of unit charge, the individual will be responsible for the amount due.

Note Regarding Interterm

No additional charge is made and a maximum of 4 units is allowed for Interterm for full-time students; consequently, no refund will be made to anyone not attending. The tuition charge for the first half of the academic year, paid in September, covers the Fall semester and Interterm. The second half of the tuition charge for the academic year, paid in February, covers the Spring semester. For a full-time student entering the college for the first time after Christmas, payment for the Spring semester includes Interterm. Payment is made at the time of registration. No refund will be made if the student does not attend Interterm.

The same policy applies to room and board charges. Since no additional charges are made, no refunds will be made.

Students who come to the College only for the Interterm and come outside the established exchange process will pay the regular per unit tuition and the board and room fee established for Interterm.

Obligation for Payment

Failure to make payments for tuition, fees, or other amounts owed the College when they fall due, or to arrange for such payments before their delinquent dates, is considered sufficient cause to 1) bar the student from classes or examinations, 2) withhold diploma, scholastic certificate, or transcript of record, and/or 3) suspend the student.

All tuition and fees are subject to change without notice.

Tuition Payment Options

Possible methods for paying tuition, room and board and/or fees for Mount St. Mary's College:

1. Payment in full by mail. Payment must arrive at Mount St. Mary's College no later than August 29, 1987, for Fall semester or January 30, 1988, for Spring semester.
2. Payment in full by cash, check or money order in person at the college business office by September 4, 1987, for Fall semester and February 5, 1988, for Spring semester.
3. Two tuition payment plans are available through outside companies which allow for budgeting payments over a longer period for a minimal fee. Arrangements can be made by calling either The Tuition Plan, 1-800-258-3640, or EFI Fund Management Corporation, 1-800-323-8399.
4. Payment of a minimum of 25% of all charges and signing a deferred payment note. (See schedule below.) Chalon students must submit a deferred payment application and set up a deferred payment appointment in the Business Office on the Chalon Campus (ext. 3523-5) prior to September 4, 1987, for Fall semester and February 5, 1988, for Spring semester. Doheny students should set up an appointment in the Doheny Business Office, Building 10, extension 2200.

The following is the schedule of fees charged for deferred payments.

Amount due	\$0-500	\$501- 1,000	\$1,001 1,500	\$1,501- 2,000	\$2,001- 2,500	\$2,501 and above
Each Payment	\$7.00	\$15.00	\$20.00	\$30.00	\$37.00	\$45.00

N.B. Registration dates for the Academic Year 1988-1989 will be published in the Schedule of Classes.

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Chalon Campus
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Student Activities, Doheny Campus

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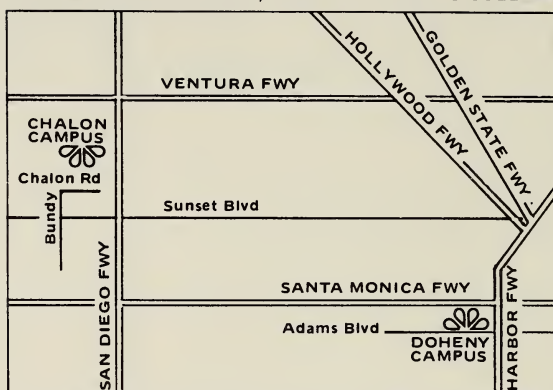
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TO THE CHALON CAMPUS, MOUNT ST. MARY'S COLLEGE



TO THE DOHENY CAMPUS, MOUNT ST. MARY'S COLLEGE

**CHALON CAMPUS
12001 Chalon Road
Los Angeles 90049
(213) 476-2237**

**DOHENY CAMPUS
10 Chester Place
Los Angeles 90007
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